

Lucas
Luetkemeyer
Luna
Luttrell
Mace
Malliotakis
Mann
Massie
Mast
McCarthy
McCaul
McClain
McClintock
McCormick
McHenry
Meuser
Miller (IL)
Miller (OH)
Miller (WV)
Miller-Meeks
Mills
Molinaro
Moolenaar
Mooney
Moore (AL)
Moore (UT)
Moran
Murphy
Nehls
Newhouse

Norman
Nunn (IA)
Oberholte
Ogles
Owens
Palmer
Pence
Perry
Pfluger
Posey
Reschenthaler
Rodgers (WA)
Rogers (AL)
Rogers (KY)
Rose
Rosendale
Rouzer
Roy
Rutherford
Salazar
Santos
Scalise
Schweikert
Scott, Austin
Self
Sessions
Simpson
Smith (MO)
Smith (NE)
Smith (NJ)

Smucker
Spartz
Stauber
Steel
Stefanik
Steil
Steube
Stewart
Strong
Tenney
Thompson (PA)
Tiffany
Timmons
Valadao
Van Drew
Van Duyn
Van Orden
Wagner
Walberg
Weber (TX)
Webster (FL)
Wenstrup
Westerman
Williams (NY)
Williams (TX)
Wilson (SC)
Wittman
Womack
Yakym
Zinke

NOES—205

Adams
Aguilar
Allred
Auchincloss
Balint
Barragán
Beatty
Bera
Beyer
Bishop (GA)
Blunt Rochester
Bonamici
Bowman
Boyle (PA)
Brown
Brownley
Budzinski
Bush
Caraveo
Cárabajal
Cárdenas
Carson
Carter (LA)
Cartwright
Casar
Case
Casten
Castor (FL)
Cherfilus-
McCormick
Chu
Cicilline
Clark (MA)
Clarke (NY)
Clyburn
Cohen
Connolly
Correa
Courtney
Craig
Crockett
Crow
Cuellar
Davids (KS)
Davis (IL)
Davis (NC)
Dean (PA)
DeGette
DeLauro
DelBene
Deluzio
DeSaulnier
Dingell
Doggett
Escobar
Eshoo
Españillat
Evans
Fletcher
Foster
Foushee
Frankel, Lois
Frost
Gallo
Garamendi
Garcia (IL)
Garcia (TX)

Garcia, Robert
Golden (ME)
Goldman (NY)
Gomez
Gonzalez,
Vicente
Gottheimer
Green, Al (TX)
Grijalva
Harder (CA)
Hayes
Higgins (NY)
Himes
Horsford
Houlahan
Hoyer
Hoyle (OR)
Huffman
Ivey
Jackson (IL)
Jackson (NC)
Jackson Lee
Jacobs
Jayapal
Jeffries
Johnson (GA)
Kamlager-Dove
Kaptur
Keating
Khanna
Kildee
Kilmer
Kim (NJ)
Krishnamoorthi
Kuster
Landsman
Larsen (WA)
Larson (CT)
Lee (CA)
Lee (NV)
Lee (PA)
Levin
Lieu
Lofgren
Lynch
Magaziner
Manning
Matsui
McBath
McClellan
McCollum
McGarvey
McGovern
Meeks
Menendez
Meng
Mfume
Moore (WI)
Morelle
Moulton
Mrvan
Nadler
Napolitano
Neal
Neguse
Nickel
Norcross

Ocasio-Cortez
Omar
Pallone
Panetta
Pappas
Pascrell
Payne
Pelosi
Peltola
Perez
Peters
Pettersen
Phillips
Pingree
Pocan
Porter
Pressley
Quigley
Ramirez
Raskin
Ross
Ruiz
Ruppersberger
Ryan
Salinas
Sánchez
Sarbanes
Scanlon
Schakowsky
Schiff
Schneider
Scholten
Schrier
Scott (VA)
Scott, David
Sewell
Sherman
Sherrill
Slotkin
Smith (WA)
Sorensen
Soto
Spanberger
Stansbury
Stanton
Stevens
Strickland
Thaneadar
Thompson (CA)
Thompson (MS)
Titus
Tlaib
Tonko
Torres (CA)
Torres (NY)
Trahan
Trone
Underwood
Vargas
Vasquez
Veasey
Velázquez

Wasserman
Schultz
Waters

Watson Coleman
Wexton
Wild

Williams (GA)
Wilson (FL)

Bishop (NC)
Blumenauer
Buchson
Castro (TX)

Cleaver
Costa
Kelly (IL)
Leger Fernandez

Moskowitz
Mullin
Turner
Waltz

NOT VOTING—12

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE
The SPEAKER pro tempore (during the vote). There are 2 minutes remaining.

□ 1408

So the resolution was agreed to.
The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

PROVIDING APPROPRIATE RECOGNITION AND TREATMENT
NEEDED TO ENHANCE RELATIONS WITH ASEAN ACT

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the unfinished business is the vote on the motion to suspend the rules and pass the bill (H.R. 406) to provide for the treatment of the Association of Southeast Asian Nations as an international organization for purposes of the International Organizations Immunities Act, and for other purposes on which the yeas and nays were ordered.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from Missouri (Mrs. WAGNER) that the House suspend the rules and pass the bill.

This is a 5-minute vote.

The vote was taken by electronic device, and there were—yeas 388, nays 33, not voting 14, as follows:

[Roll No. 148]

YEAS—388

Adams
Aderholt
Aguilar
Alford
Allen
Allred
Amodei
Armstrong
Arrington
Auchincloss
Babin
Bacon
Baird
Balderson
Balint
Banks
Barr
Barragán
Bean (FL)
Beatty
Bentz
Bera
Bergman
Beyer
Bice
Bilirakis
Bishop (GA)
Blunt Rochester
Bonamici
Bost
Bowman
Boyle (PA)
Brown
Brownley
Buchanan
Buck
Budzinski

Burgess
Burlison
Bush
Calvert
Cammack
Caraveo
Cárabajal
Cárdenas
Carey
Carl
Carson
Carter (GA)
Carter (LA)
Carter (TX)
Cartwright
Casar
Case
Casten
Castor (FL)
Chavez-DeRemer
Cherfilus-
McCormick
Chu
Cicilline
Ciscomani
Clark (MA)
Clarke (NY)
Cloud
Clyburn
Cohen
Cole
Comer
Connolly
Correa
Courtney
Craig
Crawford

Crenshaw
Crockett
Crow
Cuellar
Curtis
D'Espósito
Davids (KS)
Davis (IL)
Davis (NC)
De La Cruz
Dean (PA)
DeGette
DeLauro
DelBene
Deluzio
DeSaulnier
DesJarlais
Dingell
Doggett
Duarte
Duncan
Dunn (FL)
Ellzey
Emmer
Escobar
Eshoo
Españillat
Estes
Evans
Ezell
Feenstra
Ferguson
Finstad
Fischbach
Fitzgerald
Fitzpatrick
Fleischmann

Fletcher
Flood
Foster
Foushee
Fox
Frankel, Lois
Franklin, C.
Scott
Frost
Fry
Fulcher
Gaetz
Gallagher
Gallego
Garamendi
Garbarino
Garcia (IL)
Garcia (TX)
Garcia, Mike
Garcia, Robert
Gimenez
Golden (ME)
Goldman (NY)
Gomez
Gonzales, Tony
Gonzalez,
Vicente
Gooden (TX)
Gottheimer
Granger
Graves (LA)
Graves (MO)
Green (TN)
Green, Al (TX)
Griffith
Grijalva
Grothman
Guest
Guthrie
Harder (CA)
Harshbarger
Hayes
Hern
Higgins (NY)
Hill
Himes
Hinson
Horsford
Houchin
Houlahan
Hoyer
Hoyle (OR)
Hudson
Huffman
Huizenga
Hunt
Issa
Ivey
Jackson (IL)
Jackson (NC)
Jackson Lee
Jacobs
James
Jayapal
Jeffries
Johnson (GA)
Johnson (LA)
Johnson (OH)
Johnson (SD)
Jordan
Joyce (OH)
Joyce (PA)
Kamlager-Dove
Kean (NJ)
Keating
Kelly (MS)
Kelly (PA)
Khanna
Kiggans (VA)
Kildee
Kiley
Kilmer
Kim (CA)
Kim (NJ)
Krishnamoorthi
Kuster
Kustoff
LaHood
LaLota
LaMalfa
Lamborn
Landsman
Langworthy
Larsen (WA)

Larson (CT)
Latta
LaTurner
Lawler
Lee (CA)
Lee (FL)
Lee (NV)
Lee (PA)
Letlow
Levin
Lieu
Lofgren
Lucas
Luetkemeyer
Luttrell
Lynch
Mace
Magaziner
Malliotakis
Mann
Manning
Mast
Matsui
McBath
McCarthy
McCaul
McClain
McClellan
McClintock
McCollum
McGarvey
McGovern
McHenry
Meeks
Menendez
Meng
Meuser
Mfume
Miller (OH)
Miller (WV)
Miller-Meeks
Mills
Molinaro
Moolenaar
Mooney
Moore (UT)
Moore (WI)
Moran
Morelle
Moulton
Mrvan
Murphy
Nadler
Napolitano
Neal
Neguse
Nehls
Newhouse
Nickel
Norcross
Nunn (IA)
Oberholte
Ocasio-Cortez
Omar
Owens
Pallone
Palmer
Panetta
Pappas
Pascrell
Payne
Pelosi
Peltola
Pence
Perez
Peters
Pettersen
Pfluger
Phillips
Pingree
Pocan
Porter
Pressley
Quigley
Ramirez
Raskin
Reschenthaler
Rodgers (WA)
Rogers (AL)
Rogers (KY)
Rose
Ross
Rouzer
Ruiz

Ruppersberger
Rutherford
Ryan
Salazar
Salinas
Sánchez
Santos
Sarbanes
Scalise
Scanlon
Schakowsky
Schiff
Schneider
Scholten
Schrier
Schweikert
Scott (VA)
Scott, Austin
Scott, David
Sessions
Sewell
Sherman
Sherrill
Simpson
Slotkin
Smith (MO)
Smith (NE)
Smith (NJ)
Smith (WA)
Smucker
Sorensen
Soto
Spanberger
Spartz
Stansbury
Stanton
Stauber
Steel
Stefanik
Steil
Stevens
Stewart
Strickland
Strong
Swalwell
Sykes
Takano
Tenney
Thaneadar
Thompson (CA)
Thompson (MS)
Thompson (PA)
Timmons
Titus
Tlaib
Tokuda
Tonko
Torres (CA)
Torres (NY)
Trahan
Trone
Turner
Underwood
Valadao
Van Drew
Van Duyn
Van Orden
Vargas
Vasquez
Veasey
Velázquez
Wagner
Walberg
Waltz
Wasserman
Schultz
Waters
Watson Coleman
Weber (TX)
Webster (FL)
Wenstrup
Westerman
Wexton
Wild
Williams (GA)
Williams (NY)
Williams (TX)
Wilson (FL)
Wilson (SC)
Wittman
Womack
Yakym
Zinke

NAYS—33

Biggs
Boebert
Brecheen

Burchett
Cline
Clyde

Collins
Crane
Davidson

Donalds	Jackson (TX)	Norman
Fallon	Lesko	Ogles
Good (VA)	Loudermilk	Perry
Gosar	Luna	Rosendale
Greene (GA)	Massie	Roy
Hageman	McCormick	Self
Harris	Miller (IL)	Steube
Higgins (LA)	Moore (AL)	Tiffany

NOT VOTING—14

Bishop (NC)	Costa	Leger Fernandez
Blumenauer	Diaz-Balart	Moskowitz
Bucshon	Edwards	Mullin
Castro (TX)	Kaptur	Posey
Cleaver	Kelly (IL)	

□ 1414

So (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

PARENTS BILL OF RIGHTS ACT

GENERAL LEAVE

Ms. FOXX. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material on H.R. 5.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from North Carolina?

There was no objection.

The SPEAKER pro tempore. Pursuant to House Resolution 241 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the consideration of the bill, H.R. 5.

The Chair appoints the gentleman from Nebraska (Mr. FLOOD) to preside over the Committee of the Whole.

□ 1420

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the consideration of the bill (H.R. 5) to ensure the rights of parents are honored and protected in the Nation's public schools, with Mr. FLOOD in the chair.

The Clerk read the title of the bill.

The CHAIR. Pursuant to the rule, the bill is considered read the first time.

General debate shall be confined to the bill and shall not exceed 2 hours equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce or their respective designees.

The gentlewoman from North Carolina (Ms. FOXX) and the gentleman from Virginia (Mr. SCOTT) each will control 1 hour.

The Chair recognizes the gentlewoman from North Carolina (Ms. FOXX).

Ms. FOXX. Mr. Chair, I yield myself such time as I may consume.

Mr. Chair, I rise today to recognize the profound importance of H.R. 5, the Parents Bill of Rights Act, and what it means for families across the country.

Over the past several years, parents witnessed the consequences of lessons

taught in classrooms firsthand. Math scores declined by the largest margin ever, and reading scores plummeted to the lowest levels in over three decades. These results are devastating.

Teachers' unions and education bureaucrats worked to push progressive politics in classrooms while keeping parents in the dark. The Parents Bill of Rights Act aims to end that and shine a light on what is happening in schools. This bill will reaffirm a parent's right to review course curriculum, meet with the child's teacher, and be heard at school board meetings without fear of reprisal.

My colleagues on the other side of the aisle seem convinced Republicans are using this bill to punish teachers or push an extreme rightwing agenda. This is false.

Our education system is spiraling out of control as parents are pushed further outside the classroom. This bill will restore the role of parents in schools and provide new mechanisms to promote parent-teacher partnerships.

When parents are involved in their child's education, students thrive. That is the guiding principle of this bill. With the Parents Bill of Rights Act, Republicans will help parents steer the education of their children back onto the correct path where they can learn the skills they need for a lifetime of success.

Mr. Chair, I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Chair, I yield myself such time as I may consume.

Mr. Chair, I rise in opposition to H.R. 5, the politics over parents act.

First, let me be clear. House Democrats believe parental engagement is central to student success. Parental engagement in schools is closely linked to better student behavior, higher academic achievement, and enhanced social skills.

Unfortunately, the politics over parents act does not take meaningful steps to increase or support parental engagement. In fact, it lists so-called rights and then declares that this allows the parents to control what is taught. Let's be clear: There is nothing in the bill to give parents the right to dictate what their children are taught.

Instead, this bill is one of many attempts by Republican politicians to give a vocal minority the power to try to impose their beliefs on all parents and students. This extreme education agenda has real consequences for students and educators.

According to PEN America, over 2,500 books were banned in schools during the school year 2021–2022, and nearly 140 additional book bans have taken effect since July 2022.

Let me just list some of the books that Republican politicians have gotten banned under the guise of parental rights: "Diary of a Young Girl," the stories of a Holocaust survivor, by Anne Frank; "The Kite Runner," a novel on the Soviet invasion of Afghan-

istan, by Khaled Hosseini; "Beloved," a novel about slaves during the Civil War, by Toni Morrison; and on and on. Books like that have been banned because of efforts like what we have before us today.

Let's be clear. These books are taught at age-appropriate levels. If you have a problem with it, you should call the librarian. Yet, Republican politicians are actually having them removed from classrooms and school libraries.

Simply put, the politics over parents act is an educational gag order across the Nation which will prevent students from learning and prevent teachers from teaching. These efforts seek to score political points and scare parents into thinking that schools do not have their best interests at heart. Instead, we should be talking about the support that schools and families actually need to improve parent-teacher engagement.

Mr. Chair, I urge my colleagues to vote "no" on the politics over parents act and join House Democrats in an amendment in the nature of a substitute to deliver real solutions to build partnerships between schools and families.

Mr. Chair, I reserve the balance of my time.

Ms. FOXX. Mr. Chair, I yield 3 minutes to the gentlewoman from Louisiana (Ms. LETLOW).

Ms. LETLOW. Mr. Chair, I rise today to join my voice with millions of American parents as the House considers H.R. 5, the Parents Bill of Rights Act.

H.R. 5 is about one simple and fundamental principle: Parents should always have a seat at the table when it comes to their child's education.

We believe that learning is a partnership between a family and their child's teachers. This bill is the vehicle by which we can put parents and educators together at the same table to have a productive dialogue.

This bill is not complex or complicated, nor should it be partisan or polarizing. Contrary to what you may hear from my colleagues on the other side of the aisle, it is not an attack on our hardworking teachers, who will always be the heroes in my eyes. It is not an attempt to have Congress dictate the curriculum or determine the books in the library. Instead, this bill aims to bring more transparency and accountability to education, allowing parents to be informed and, when they have questions and concerns, to lawfully bring them to their local school boards.

Over the past 2 years, we have seen too many instances where rather than opening their doors to welcome parents in as partners, some schools instead slammed them shut and said that government bureaucrats know what is best for our children.

Parents across this country have overwhelmingly spoken out that they have had enough. They want a seat at the table because, at the end of the day, these are our children, not the government's.